### Handout notes for the Native Azalea Study Group, slightly rev 11/10/2013

#### Member List (as of 10/31/2013)

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# Native Azalea Study Group Possible Project Types

Data Collection Methodology/Standards

**Documentation Methodology** 

Factual Research

Literature Search

Accumulation of Pertinent Literature

Field/Garden Observations

**Propagation Methods** 

Interviews/Surveys

**University Studies** 

**Identification Guides** 

Articles

**Pamphlets** 

Programs/Expert Speakers

Seminars/Conferences

## Native Azalea Study Group Project Ideas

Many of these ideas need to be broken into multiple, limited projects. A single project should have specific objectives. In general, any multi-year project should be still be limited to a small set of objectives (e.g., bloom times).

- 1. Define a digital image methodology for field research.
- 2. Identify pertinent data to be collected from field observations.
- 3. Create a database for morphological data collection.
- 4. Who are the experts in various areas of native azalea knowledge?
- 5. Collect pertinent native azalea knowledge references.
- 6. What species do our gardeners grow? Which are poor performers? Great performers?
- 7. Analyze the *canescens–periclymenoides–prinophyllum* complex.
- 8. Analyze the large *viscosum* complex.
- 9. Should the pink tetraploid of the Florida panhandle be a new species?
- 10. Is winter bud analysis useful in identification?
- 11. Can *calendulaceum* be pink?
- 12. What affects flower color shifts and color changes as corollas mature?
- 13. How conflicting are published species identifications and keys? What is incorrect?
- 14. Develop a complete identification, description, and comparison guide, written in as simple terms as possible.
- 15. Document bloom times over multiple years, using consistent sets of plants.
- 16. In collections and natural populations, what are the earliest and latest specimens of each species to bloom?
- 17. What is the correct distribution of the various species?
- 18. Were there ever native *calendulaceum* in New York?
- 19. What is the southern range of *vaseyi*?
- 20. What is the range of *flammeum*?
- 21. What is the evidence of native azaleas in the outlying states of Texas, Oklahoma, Missouri, Illinois, Kentucky, and Ohio?
- 22. Are *prunifolium* in other canyons near Providence Canyon?
- 23. Other than Providence Canyon, where are *prunifolium* found?
- 24. Where are the various species found in Georgia? This may need to be broken into multiple projects. Need similar sets of projects for other states.
- 25. Other than Cheaha, where are *cumberlandense* found in Alabama?
- 26. What are the geographical limits in performance (e.g., hardiness, heat tolerance) for each species?
- 27. Establish public and private repositories across the country as test gardens, gene pool repositories, and protection of outstanding native azalea clones.
- 28. Identify outstanding native azalea clones that should be preserved.
- 29. Where are species sympatric (i.e., where do species overlap in geographic distribution)?
- 30. What are the specific differences and similarities in habitat among the species and varieties? This can be broken into multiple species-by-species projects.
- 31. How can one tell a hybrid from a species? Can hybridization be measured?
- 32. How prevalent are natural hybrids?
- 33. Investigate natural *calendulaceum* hybrids.

- 34. At Vogel State Park, can both *calendulaceum* and *cumberlandense* be found? Are there signs of hybridization?
- 35. Can a native azalea diploid X tetraploid cross produce diploid offspring? triploid offspring? tetraploid offspring?
- 36. What is the source of the large number of Breedlove triploids?
- 37. Why is *occidentale* difficult to grow in the east?
- 38. What varieties and forms below species level are worth noting and propagating?

# Native Azalea Study Group Project Plan Outline

Name\*

Description\*

Goal\*

Related Projects\*

Specific Objectives\*

Resources Required\*\*

Budget\*\*

Project Manager

**Primary Participants** 

Deliverables

**Data Collection Forms** 

Tasks

Schedule

# Native Azalea Study Group Organizational Issues

Membership Requirements

Officers & Leaders (Chair, Vice Chair, Secretary, Asst Secretary, Treasurer, Librarian, Project Chairs?)

Committees

Dues

Periodic or Ad Hoc Meetings

Project Prioritization & Approval

Communication & Information Dissemination

<sup>\*</sup> needed for prioritization

<sup>\*\*</sup> needed for approval